

Lesson 1



Vocabulary



Track 2

Road signs



A. Label the road signs with the phrases in the box. Listen and check your answers.


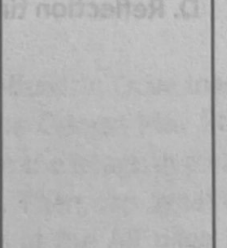
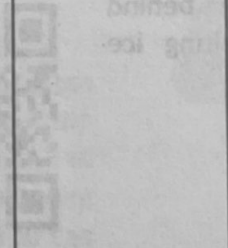
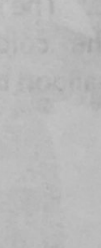
give way at roundabout stop no pedestrians crossing animals crossing
 pedestrians might cross diagonally no parking construction ahead
 parking permitted no buses pedestrians crossing

1. 	2. 	3. 	4. 	5. 
6. 	7. 	8. 	9. 	10. 

B. Write the phrases from activity A under the correct category.

Obligation	Prohibition	Permission	Probability

C. Go online, look for these signs and draw them.

			
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1. No overtaking. 2. No cycling. 3. No U-turn 4. Falling rocks 5. School zone 6. Traffic lights ahead.

Lesson 1



Vocabulary practice

A. Write a sentence under each road sign. Use the modal verbs *must*, *must not*, *may*, *may not*, *might* and *might not*.

 1. _____	 2. _____	 3. _____	 4. _____	 5. _____
 6. _____	 7. _____	 8. _____	 9. _____	 10. _____

Grammar practice

B. Read the conversation and complete it with words from the box.

may must might may must not

Driving instructor: Slow down, Ralph. Pedestrians (1) _____ cross diagonally in this street.

Ralph: Oh! O.K. (2) _____ I park in front of the blue building?

Driving instructor: Yes. Why do you want to park?

Ralph: I would like to check my WhatsApp messages.

Driving instructor: Come on, Ralph! You (3) _____ check your messages during your driving lesson.

Ralph: Sorry, sir. Look, there is the roundabout! I (4) _____ give way at the roundabout, right?

Driving instructor: That's correct!

Ralph: What about that green sign with a P and the No Limit phrase? What does that sign mean?

Driving instructor: It means that I (5) _____ park all day in that area.

Ralph: Well, done!

C. Unscramble the sentences.

1. cross / Animals / here / might

2. must / Pedestrians / cross/ not

3. all / this / may / day / You / area / park / in

4. in / not / Buses / area / drive / this / must

5. stop / must / You

D. Write a list of rules for a public library.

1. _____
2. _____
3. _____
4. _____
5. _____



Lesson 2

Vocabulary practice

A. Write the vowels (a, e, i, o, u) in these tips to be a good student.

- 1. ___ sk q ___ st ___ ns
- 2. st ___ dy
- 3. b ___ p ___ nct ___ l
- 4. ___ rg ___ n ___ z ___ st ___ dy gr ___ p
- 5. t ___ k ___ n ___ t ___ s
- 6. sl ___ p w ___ ll
- 7. s ___ t ___ sch ___ d ___ l ___
- 8. p ___ rt ___ c ___ p ___ t ___



Grammar practice

B. Rewrite the sentences. Use *should* and *should not*.

- 1. It is a good idea to set clear goals.

- 2. It is a bad idea to arrive late.

- 3. It is a good idea to take notes.

- 4. It is a bad idea to sleep in class.

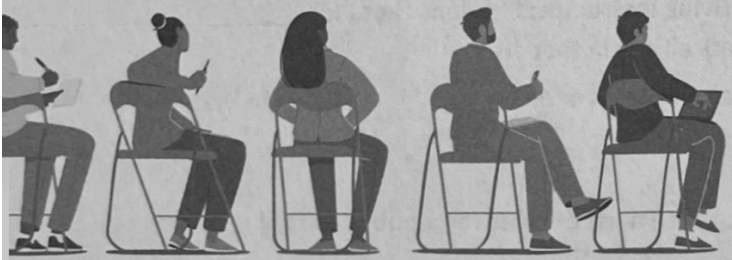
- 5. It is a good idea to organize a study group.

- 6. It is a good idea to participate in class.

C. Write four pieces of advice. Use the phrases in the box.

set unrealistic goals write a plan
ask your teacher for help feel alone

- 1. _____
- 2. _____
- 3. _____
- 4. _____



D. Write *should* or *shouldn't* to complete the sentences.

- 1. Mary feels sick today. She _____ go to school.
- 2. It is raining. You _____ drive carefully.
- 3. You failed your last test. You _____ play video games; instead, you _____ study more.
- 4. You look tired. You _____ go to bed.
- 5. Pedro _____ go to the party. He has a lot of homework due tomorrow.



Lesson 3



Vocabulary practice

A. Circle the correct phrase to complete the sentences.

- Richard _____ in 1962. He was my first child.
a) was promoted b) was born
- He _____ a bilingual school when he was six.
a) went to b) graduated
- Richard _____ at university.
a) met his best friend b) was promoted
- He _____ at a law firm before he finished university.
a) retired b) got a job
- Richard _____ from law school in 1985.
a) got married b) graduated
- He _____ to a woman he met at work.
a) met b) got married
- Two years later, they _____. Their names are Nancy and Daniel.
a) had children b) went to university
- Richard _____ in 2021. His coworkers organized a retirement party for him.
a) was promoted b) retired

Grammar practice

B. Read the biography and write the verbs in parentheses in *simple past*.

Seven years ago, we both _____ (retire). We _____ (work) for the company for about thirty years so we decided it was time to retire. Now we have a lot of free time to remember the old times. This is our story. We _____ (meet) in secondary school and _____ (become) best friends. My husband _____ (be) very sick so he _____ (left) the high school. He did not go to school for a year. I _____ (graduate) from high school a year before my husband returned to school. We met again in university and started dating. We _____ (date) for one year and then we _____ (get married) before we _____ (graduate). My husband _____ (get) a job six months before our graduation. Two years later, we _____ (have) children. Our children are now 25 and 27 years old. We are happy with our life.

C. Write the negative form of each sentence.

- She was born in Michigan.

- Mark studied computer engineering.

- Carol got married after she graduated from university.

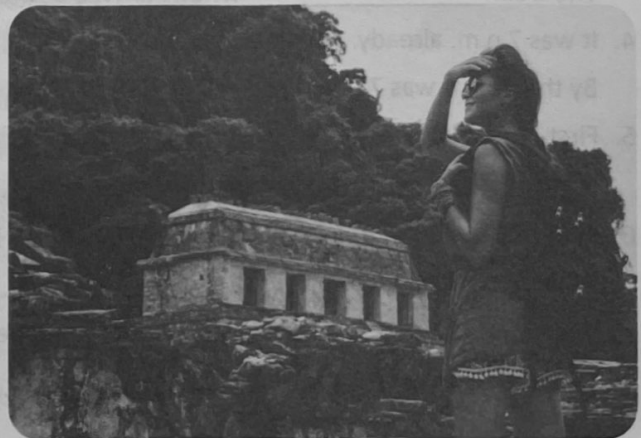
- Mark and Donna traveled through Mexico last year.

- She became famous after she went viral.

- He was very happy with his new job.

- Mary had children when she was 30.

- We went to the party last Friday.



Lesson 4

Vocabulary practice

A. Match the columns to form sentences.

- | | |
|--|---|
| 1. They had gotten married _____ | a) before he passed the exam. |
| 2. Sonia had asked for permission _____ | b) before he bought a car. |
| 3. Before I retired _____ | c) before they got married. |
| 4. Ernest had studied math _____ | d) he learned to write. |
| 5. They had planned the wedding _____ | e) before they went on a graduation trip. |
| 6. After Justin had attended preschool _____ | f) before she went to the party. |
| 7. They had graduated _____ | g) I had worked for 30 years. |
| 8. He had worked part time _____ | h) before they went on their honeymoon. |

Grammar practice

B. Write the verb in parentheses in past perfect.

1. When I arrived at the cinema the film _____ (start).
2. She _____ (live) in China before she went to Thailand.
3. After they _____ (eat) the hamburgers, they began to feel sick.
4. Julie didn't arrive until I _____ (leave).
5. When we _____ (finish) dinner we went out.
6. He _____ (meet) her somewhere before.
7. We were late for the plane because we _____ (forget) our passports.
8. She said she _____ (not visit) Scotland before.

C. Complete the sentences so that they have the same meaning. Use the past perfect.

1. First, Vincent cut the grass. Then his friends arrived.
Vincent _____ before his friends arrived.
2. First, I washed the car. Then, Susan called me.
I _____ when Susan called me.
3. The train left. Then, I arrived at the station.
The train _____ when I arrived at the station.
4. It was 7 p.m. already. Jan did not phone at all.
By the time it was 7 p.m. Jan _____.
5. First, mom did not cook dinner. Then we arrived.
Mom _____ dinner when we arrived.
6. First, she did her homework. Then she went out to play.
When she went out to play, she _____ already _____ her homework.
7. We learned a poem last week. I could not remember the poem.
I could not remember the poem we _____ the week before.

Self-assessment

Read the questions and mark the correct column using your own information.

		Yes, I can	More or less	Not yet, I need help
1	I can identify and write sentences using must and must not to express obligation.			
2	I can give advice to others using should and should not .			
3	I can identify and write sentences using may, might, may not and might not to express probability.			
4	I can identify and describe events that happened at a specific time in the past.			
5	I can identify an event which happened before another event in the past.			

Peer-assessment

Your teacher will assign you a partner. Work together and complete the chart with information about each other.

		Always	Sometimes	Rarely	Never
1	I pay attention in class.				
2	I participate in class.				
3	I bring my homework.				
4	I ask the teacher when I don't understand.				
5	I help others.				
6	I have a good attitude.				

Assessed by: _____ Date: _____



Lesson 6

Vocabulary practice

A. Read the conversation and complete it with the phrases in the box.

save money apply for a visa won the lottery move out buy a house
look for a job travel abroad

William: What would you like to do during winter vacation?

Sophia: I would like to (1) _____.

William: Really? But a vacation is to have fun not to work.

Sophia: You are right, but I need to (2) _____. I need about \$50,000.

William: What for?

Sophia: I would like to (3) _____. I would like to go to Canada or Australia.

William: You also need to (4) _____ if you want to enter those countries.

Sophia: I know! What about you? What would you like to do?

William: I would like to buy a lottery ticket.

Sophia: What would you do if you (5) _____?

William: I would (6) _____ and (7) _____ of my parents' house.

Sophia: Sounds good!

Grammar practice

B. Read the imaginary situations and circle the correct option to complete them.

- If I won the lottery,
a) I travel around the world. b) I would travel around the world. c) I will travel around the world.
- If she found a treasure map,
a) she will look for the treasure. b) she looks for the treasure. c) she would look for the treasure.
- If I bought a house,
a) I would organize big parties. b) I will organize big parties. c) I organize big parties.
- If you had a magic lamp,
a) I ask for three wishes. b) I will ask for three wishes. c) I would ask for three wishes.
- If I saved a lot of money,
a) I will buy a new car. b) I would buy a new car. c) I buy a new car.
- If I found a \$500-peso bill on the floor,
a) I would keep it in my wallet. b) I keep it in my wallet. c) I will keep it in my wallet.

C. Read the imaginary situations and complete them with your own ideas.

- If he looked for a job _____
- I would apply for a visa _____
- She would move out _____
- You would travel abroad _____
- We would be fired _____
- He would travel abroad _____

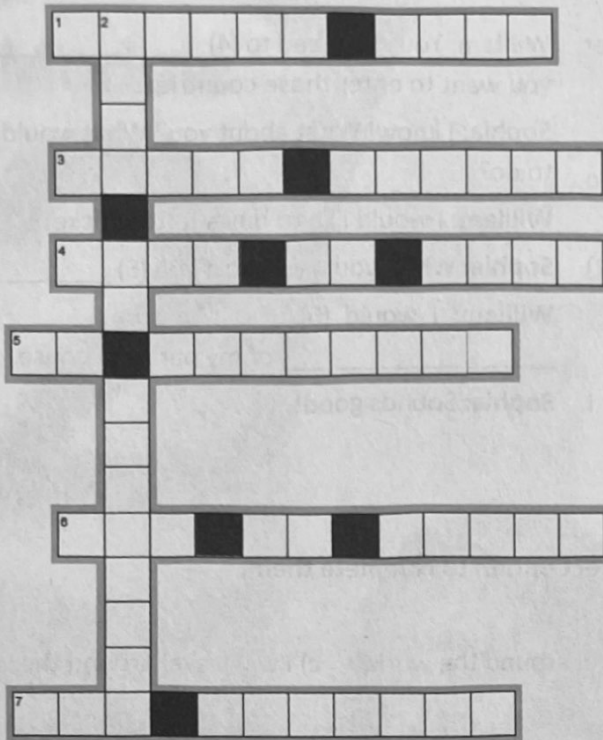
D. Write the verbs in parentheses in the correct form to complete the imaginary situations.

- If I _____ (had) a ticket for a BTS concert, I _____ (be) happy.
- He _____ (see) the Mona Lisa if he _____ (visit) the Louvre Museum.
- If we _____ (be fired), we _____ (look) for a new job.
- If you _____ (lose) your cell phone, you _____ (need) to save money to buy another one.
- If she _____ (buy) a house, she _____ (organize) a party.
- You _____ (talk) to an adult if you _____ (have) a problem.

Lesson 7

Vocabulary practice

A. Read the clues to solve the crossword.



Across:

1. to move to a different job.
3. to get knowledge on how to do a martial art.
4. to be very attracted to someone and begin to love them.
5. to be expecting a baby.
6. when a person gets a prize or certificate for doing something well.
7. a mutual promise of two people to get married.

Down:

2. an unplanned event, usually with unpleasant consequences.



Grammar practice

B. Unscramble the third conditional sentences.

1. had practiced, / If / the competition. / won / they / have / would / they

2. Amy / hadn't / wouldn't / fired, / been / If / a business. / have started / she

3. a car, / you / bought / If / would / you / have traveled. / hadn't

4. won a medal / learned / karate / he / he / If / wouldn't have / hadn't /

5. here. / would've been / called you, / I / If / had / you

C. Complete the imaginary situations in the past with your own ideas. Use third conditional.

1. If I had been on vacation at the beach, _____
2. They would have divorced _____
3. If you had walked for an hour, _____
4. He would have become famous _____
5. If she had camped with her friends, _____
6. We would have won an award _____
7. If I had changed jobs, _____
8. You wouldn't have had an accident _____



Lesson 8

Self-assessment



Vocabulary practice

A. Read the sentences and complete them with a verb from the box.

log in turn on set up click on scroll up back up
hack into pop up wipe out

- Hackers _____ data and sensitive files so that information is lost forever.
- I always _____ my files to avoid losing information.
- She typed her password to _____.
- Ads continue to _____. It's really annoying.
- The checkout button is in the top-right corner. You need to _____ to find it.
- Please _____ your computer and start working.
- Hackers _____ banks and transfer big amounts of money.
- To download the image, _____ the link below.
- The IT executive _____ the programs in my computer.



Grammar practice

B. Read the sentences and circle the correct phrasal verb to complete them.

- My computer didn't turn on. Then I realized I hadn't *plugged it in / turn it on*.
- Make sure you *boot up / log off* if you are leaving the office.
- If you tick this box, you *opt in / key in* and the company is able to send you emails.
- Click on the menu bar so that you can *hack into / pull down* the options from the menu.
- I am having trouble *wiping out / booting up* my computer. I might be late for the Zoom meeting.
- You need to *type in / turn on* your personal code.
- First *turn on / pull down* your computer. Then type in your password.

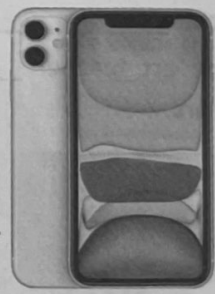
C. Read the paragraph and complete it with an idiom from the box.

are on the same wavelength be right on the button all the bells and whistles
at the cutting edge got our wires crossed

These printer models are (1) _____ of 3D printing. This time we will (2) _____ regarding our customers preferences for printers. Our product design department added (3) _____ to make this printer models a unique product in the market. The product designers (4) _____ lately, they all have the same ideas and opinions. However, last month we (5) _____ when we thought the company was designing a small robot instead of our printer.

D. Read the sentences and circle the correct option to complete them.

- The newest iPhone is _____ in the cell phone industry.
a) turn on b) at the cutting edge
- I don't want to _____ to receive information about new products.
a) opt in b) blow a fuse
- We need to have the same information to _____ and avoid misunderstandings.
a) be on the same wavelength b) log off



Lesson 9

Vocabulary practice

A. Write the vowels (a, e, i, o, u) to complete the activities.

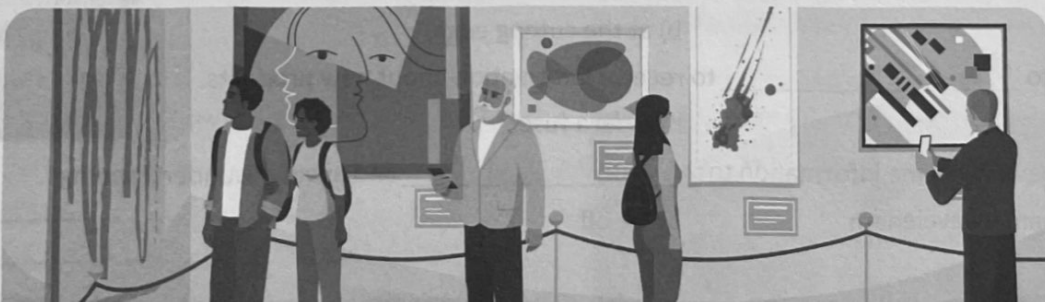
- h__ st__ p__rty
- t__k__ __nl__n__ l__ss__ns
- __n__ __g__r__t__
- pl__y v__d__ __ g__m__s
- __p__n
- g__v__ __ sp__ __ch
- r__ __d
- m__ __t p__ __pl__
- r__c__ __v__
- w__rk __ __t
- __ppr__v__
- tr__v__l



Grammar practice

B. Complete the sentences. Use the present perfect continuous.

- She _____ (travel) since 2018.
- He _____ (not wait) in the waiting room. He's outside.
- They _____ (play video games) for six hours.
- I _____ (not meet) new people since I started studying for the exam.
- You started working out at 9 am. It is 1 p.m. now. You _____ (work out) for four hours.
- Scott _____ (read) a novel since last Saturday.
- The art teacher _____ (inaugurate) exhibitions for two years.



Self-assessment

Read the questions and mark the correct column using your own information.

		Yes, I can	More or less	Not yet, I need help
1	I can talk about imaginary and hypothetical situations in the present.			
2	I can talk about imaginary and hypothetical situations in the past.			
3	I can identify and use phrasal verbs to express different ideas.			
4	I can identify and use idioms to express different ideas.			
5	I can talk about activities that started at a certain point in the past and continue up until now.			

Peer-assessment

Your teacher will assign you a partner. Work together and complete the chart with information about each other.

		Always	Sometimes	Rarely	Never
1	I pay attention in class.				
2	I participate in class.				
3	I bring my homework.				
4	I ask the teacher when I don't understand.				
5	I help others.				
6	I have a good attitude.				

Assessed by: _____ Date: _____

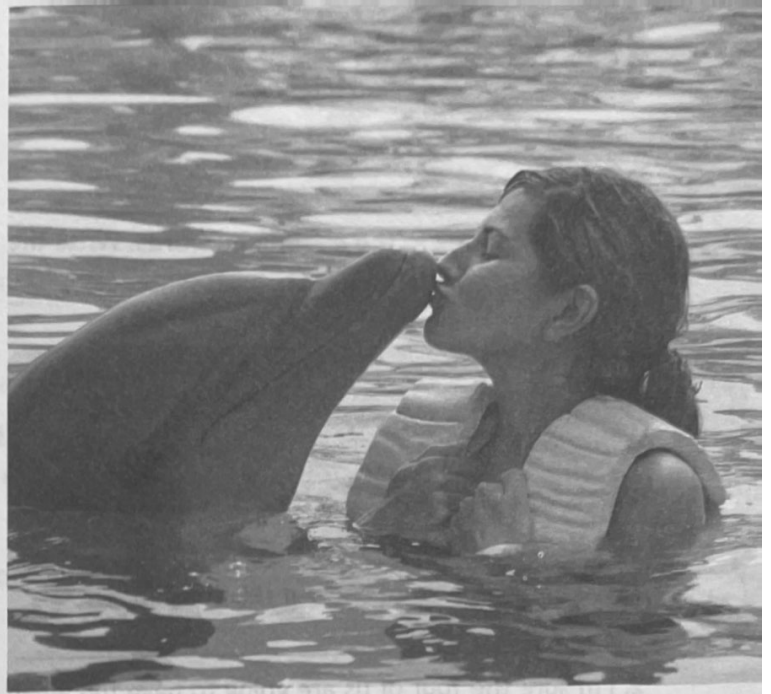


Lesson 11

Vocabulary practice

A. Match the columns to complete the extreme sports and leisure time activities.

- | | |
|--------------------|-------------------------|
| 1. go _____ | a) jumping |
| 2. do water _____ | b) with dolphins |
| 3. ride _____ | c) a camel |
| 4. swim _____ | d) rafting |
| 5. sail _____ | e) on a hot-air-balloon |
| 6. do bungee _____ | f) sports |
| 7. fly _____ | g) camping |
| 8. do _____ | h) a boat |



Grammar practice

B. Complete the chart with the missing verb tenses.

Infinitive	Past simple	Past participle
1. do		done
2. swim	swam	
3. go		
4. fly		
5. sail	sailed	
6. ride		
7. see		seen
8. feel	felt	
9. be		
10. travel		traveled



C. Complete the sentences using the simple past or the present perfect form of the verbs above.

- I _____ water rafting last summer and I had a lot of fun.
- Sally doesn't want to come with us. She _____ never _____ on a hot-air balloon.
- Lou _____ with dolphins many times. She's an expert.
- Sam and the kids _____ a boat last week. They were fascinated by the experience.
- I'm so nervous! I _____ skydiving before. This is my first time.
- Tanya _____ a camel before. She does it very well. She loves doing activities with animals.
- Leo and Sarah _____ camping last Saturday. They have all the necessary equipment to be outdoors.
- I _____ so nervous in my life! Bungee jumping is exciting but can be scary.
- They _____ around the world for a year. They visited hundreds of places.
- He _____ to the beach before. Can you believe it? This is the first time he's come to the sea.

Lesson 12

Vocabulary practice

A. Read and look at the underlined words. Write the corresponding phrases next to each sentence.

break up feel for long-distance
relationship flirting around me
get along go on a double date

1. We both decided to end our relationship.

2. I'm sure the four of us are going to have fun when we go out together.

3. He kept looking and smiling at me since I arrived at the party.

4. They are excellent friends. They spend a lot of time together.

5. He's so kind and sweet. I immediately fell in love with him.

6. We live in different cities, and we travel every month to see each other.

Grammar practice

B. Complete the sentences with *say* or *tell* in the correct form.

1. Chris _____ me my ex-boyfriend called him last night.
2. Samuel _____ he wanted to ask me on a date.
3. Lilly _____ she wasn't ready for a long-distance relationship.
4. Mr. Sanders _____ us we would have to wait for him right here.
5. Karen _____ them that she's going away for a year.
6. Dan _____ he broke up with his girlfriend last week.

C. Choose the best option to complete the sentences.

1. "I use different apps to make new friends." He said he... different apps to make new friends.
a) will use b) used c) would use
2. "I met a nice guy at the park." She said she... a nice guy at the park.
a) had met b) would meet c) meets
3. "They will break up soon, I'm sure." Dylan said they... soon.
a) would break up b) broke up
c) have broken up
4. "I have been in love with her for five years!" He said he... with her for five years.
a) was in love b) would have been in love
c) had been in love
5. "I will go on a double date next Friday." She said she... next Friday.
a) would go on a date b) went on a date
c) had gone on a date
6. "He fell for me when we first met at the party." She said he...when they first met at the party.
a) will fall for her b) had fallen for her
c) would fall for her



Lesson 13

Vocabulary practice

A. Match the words with their definitions.

- | | |
|-------------|---|
| 1. extract | to give notice or make known publicly |
| 2. process | to reuse or adapt to a new use |
| 3. destroy | to obtain or take out; to separate a metal from man ore |
| 4. employ | to consume or consume by putting to use |
| 5. announce | to undergo a special treatment to be manufactured |
| 6. dispose | to provide with a job |
| 7. recycle | to ruin the structure or existence of something |
| 8. use | to get rid of or throw away |



Grammar practice

B. Rewrite the sentences using passive or active voice.

- They will launch the new smart phone this Friday.

- They deliver pizzas every ten minutes.

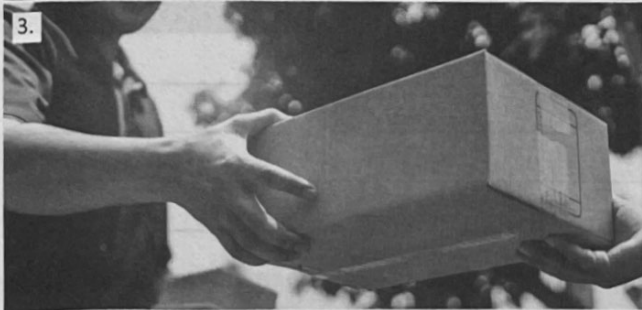
- The thief was taken to the police station by the cops.

- Millions of people are employed by big manufacture companies.

- The hurricane destroyed hundreds of houses.

- Big factories are recycling plastic bottles to help the environment.

C. Write about the processes in the pictures. Use passive voice and the words below.



- _____
- _____
- _____
- _____

Lesson 14

Vocabulary practice

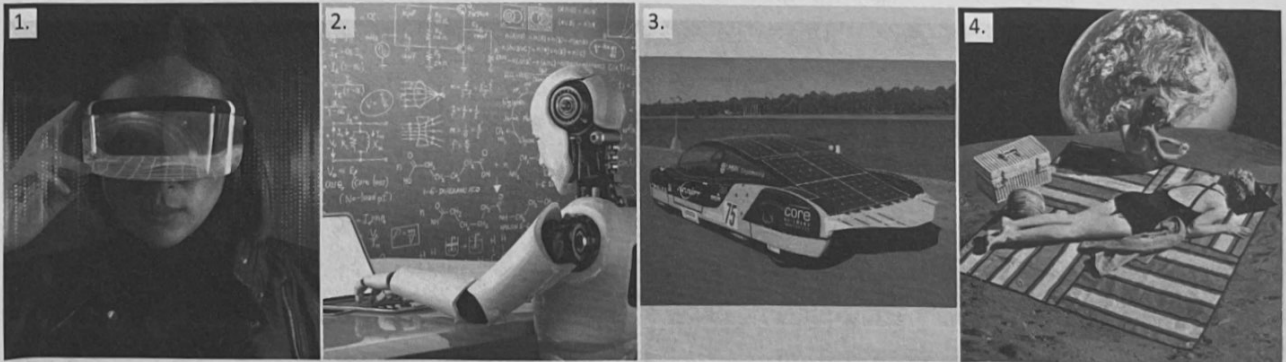
A. Complete the sentences with the words below.

renewable energy artificial intelligence (AI) virtual reality (VR)
 facial recognition nanotechnology robot wireless drone
 the cloud brain-computer interface

1. Sunlight and wind are examples of _____.
2. A _____ is an aircraft directed by remote control.
3. Sophia is a famous humanoid _____ invented by David Hanson.
4. This is an environment in which someone uses his senses of sight and sound to experience something artificial. _____.
5. You can store files on this computing model with the use of the Internet. _____.
6. The simulation of human intelligence by computer systems or machines is called _____.
7. An example of _____ is _____.
8. _____ is the direct control of a computer cursor by a person or an animal based on electric and physical signals.
9. _____ technology is about using a system of radio signals instead of wires to connect computers or cellphones, for example.
10. A _____ system consists of technology capable of matching a human face from a digital image against database faces.

Grammar practice

B. Write about the processes in the pictures. Use passive voice and the words below.



1. _____
2. _____
3. _____
4. _____

C. Think about the plans you have for when you graduate from high school. Write them down. Use *going to* and *not going to*.

1. _____
2. _____
3. _____
4. _____

Self-assessment

Read the questions and mark the correct column using your own information.

		Yes, I can	More or less	Not yet, I need help
1	I can recognize the difference between actions that started and ended in the past and experiences in life.			
2	I can report what other people said.			
3	I can write and describe processes.			
4	I can make predictions about future events.			
5	I can talk about my plans for next year.			
6	I can talk tell a story from the past.			

Peer-assessment

Your teacher will assign you a partner. Work together and complete the chart with information about each other.

		Always	Sometimes	Rarely	Never
1	I pay attention in class.				
2	I participate in class.				
3	I bring my homework.				
4	I ask the teacher when I don't understand.				
5	I help others.				
6	I have a good attitude.				

Assessed by: _____ Date: _____

